

Business School Dinkelsbühl



STAATLICHES BERUFLICHES
SCHULZENTRUM
ROTHENBURG | DINKELSBÜHL

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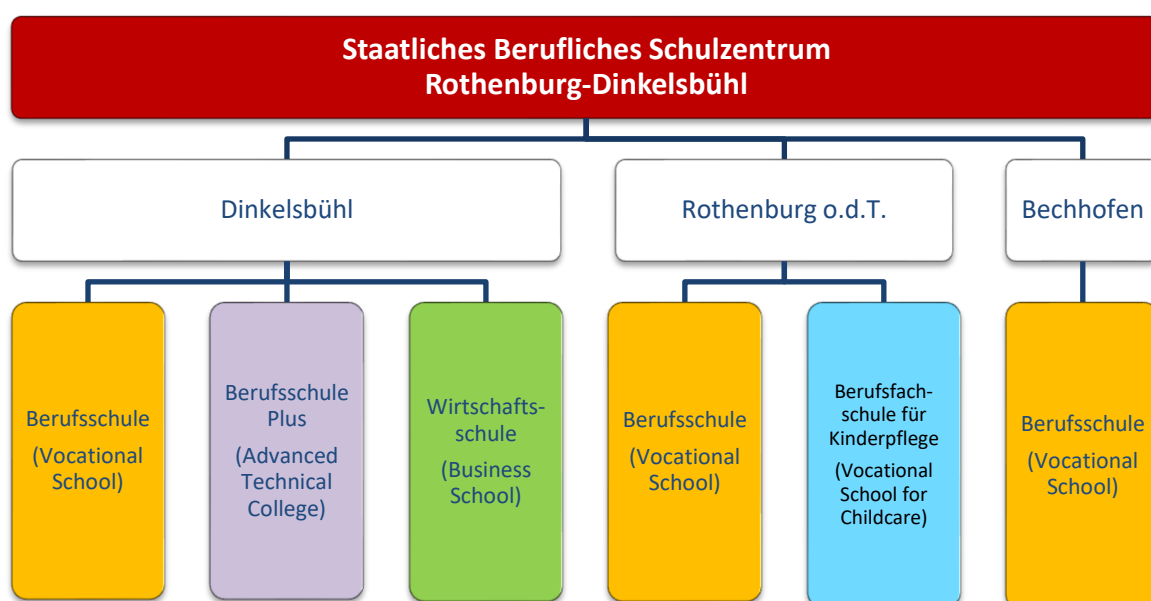
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www.ecvet-info.de



The Business School Dinkelsbühl and the Vocational College Rothenburg-Dinkelsbühl

The Business School Dinkelsbühl is part of the **Vocational College Rothenburg-Dinkelsbühl**. This College has several branches located in Dinkelsbühl, Rothenburg o.d.T. and Bechhofen. Students of all professions pass their final exams before the Chamber of Commerce. The advanced technical college's certificate qualifies for studies at universities of applied science. We won Bavaria's first price in the "i.s.i.-Competition" for the quality of our school development's process in 2018.



The **Business School Dinkelsbühl** has approximately 220 students in three different branches, starting in year five/six, year seven or year ten. The school employs 24 full time teachers, a caretaker and a secretary. Four people work in the all-day-child-care facility. The students are eleven to 16 years old and pass their final exams "Mittlere Reife" (comparable to the "Junior Cycle" in Ireland) after year ten. The school teaches a mix of general subjects like Maths, Religious Education, History or German and economic subjects such as business administration, Information Technology and accounting (the Bavarian school system: <https://www.km.bayern.de/education-in-bavaria.html>). To increase the employability we have a "practice firm" in which our students do virtual business with schools throughout Europe. English is taught as a main subject, Italian and French on a voluntary basis depending on availability of teachers. The school is located just outside the old town wall. The premises are constructed as a park, which hosted the horticultural show in 1990.

International activities are part of our day-to-day school life. We have cooperated with many European schools and have coordinated several Erasmus+ projects successfully for over a decade. The school established partnerships with schools in Italy (Sardinia) and in Spain (Basque

Country) with annual exchanges of pupils. Many of our projects gained the **“Quality Seal”** of the German National Agency in Bonn. To honour our international achievements we were awarded the **“European Certificate”** of the Bavarian Ministry of Culture as the only school of Central Franconia (which is our region in the state of Bavaria) in 2018. Besides we won the **“European Innovative Teaching Award”** in 2021 as one of only four German schools. Please see more information on our website www.ws-dkb.de. The German National Agency accepted our accreditation for new Erasmus+ projects in 2021. In the new era of the Erasmus+ programme we will be allowed to employ assistant teachers from Ireland.

The vocational school employs 58 teachers and 1,514 students in Dinkelsbühl, Bechhofen and Rothenburg. We qualify different professions ranging from industrial management assistants to nursery-nurses, and from cooks to mechanics. We have an internationalisation strategy (see below). We feel also responsible to fulfil a civic role and thus have organised events to help refugees' integration into society or talks on topics like healthy nutrition in the past, where we included parents as guests or experts. We are hosting foreign teachers in job shadowing projects regularly and have regularly hosted Italian assistant teachers since 2018. The school's staff takes part in individual Erasmus+ mobility projects every year. There are annual school events like sports events or school festivities which are organized by a great number of colleagues of the school.

Our School

The Business School's students are taught in lessons of 45 minutes each. We teach according to the following hour board:

SYLLABUS OF THE BUSINESS SCHOOL						
Subject/Year	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Religious Education	2	2	2	2	2	2
German	6	6	5	4	4	4
English	5	5	5	4	3	4
Maths	5	6	4	4	4	4
History/Politics	2	2	2	2		
Human, Nature & Technology	2	2	2	2	-	-
Music/Arts	2	2	2	2	-	-
Physical Education	2	2	2	2	2	2
Economy	2	2	2	6	-	-
Digital Education	2	1	4	2	-	-
Company Simulation	-	-	-	-	4	4
Work Experience	-	-	-	-		
Economy, Politics and Current Affairs	-	-	-	-	4	2
Module 1	-	-	-	-	2	4
Module 2	-	-	-	-	2	4
Module 3	-	-	-	-	2	(4)
Module 4	-	-	-	-	2	(4)
Total	30	30	30	30	30	30

As we regularly employ trainee teachers, we are experienced in tutoring young colleagues who are still learning how to teach. Experienced colleagues will be mentoring your Irish students throughout their stay at our school. Your students will assist our English teachers and have the opportunity to teach independently and to do job-shadowing as often as they wish. We would offer seminars on didactics and methodology as well as on the German and Bavarian political system and the Bavarian Educational System, too. Your students will have the opportunity to take part in many extra-curricular activities, especially our international projects and trips. We will offer accommodation in the school dormitory and also support your students in case they want to find jobs. Your students will have free access to the computer labs.

Erasmus Plus Projects:

Over the years we were coordinating school for KA2-Erasmus+ projects such as Sport Events Make Friends, FACE:IT and Connecting With Nature. The project Connecting With Nature (*CONsciousNEss ConnecTing International Groups WITH Nutrition and ArchitecTURE*) was executed with our partners in Greece, Spain and Denmark. We were also the coordinating school in the project Face:IT (*Fun and Curriculum-Oriented Exercises: Information Technology*) with partners in Spain, Greece and Poland) and SEMF (*Sport Events Make Friends*) with partners in Sweden and Italy. We became a member of the Eco-Schools Cooperation as a result of our last Erasmus Plus Project.

Erasmus Project: The European Parliament

A group of selected students visited the European parliament in Strasbourg in 2022.

School partnerships

We cultivate our school partnerships and send groups of students to our partner schools in Sardinia or the Basque Country every year.

Language School in the UK

Every year the students of the 9th form spend a week at English language schools in Sussex or Kent.



Visiting the Acropolis
in Athens, 2019



Teachers of our
Erasmus Team, 2019

Erasmus Plus Project: Internships in the Republic of Ireland

We send groups of students to work as interns in Irish companies for a fortnight every year.



Hook Head (Rinn Duáin), Republic of Ireland, October 2019

Final trip

Each year our classes go on a final trip after their final exams in July. The destination changes every year. In the past years we took our students to international cities like Dublin, Edinburgh or Vienna, but also to major cities in Germany such as Hamburg or Berlin.

Our town

The picturesque town Dinkelsbühl has approximately 12,500 inhabitants and lies on the Romantic Road in Central Franconia. It was elected “the most beautiful old town of Germany” by the weekly magazine *Focus*. The nearest airport is Nuremberg. Our international guests enjoy the proximity to the biggest town in Franconia, Nuremberg (Nürnberg) and to the former Free Imperial Town Rothenburg ob der Tauber which is another main tourist attraction. Würzburg (103 km), Augsburg (112 km), Stuttgart (117 km) and Munich (164 km) are other major cities in the near.





Statistics

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Code of Ethics

We signed the Code of Ethics in 2020.



Code of Ethics for EU project management

This Code of Ethics is a set of principles and values outlining the responsibilities and professional practices for individuals and organisations in the field of EU project management for the entire project cycle.

We, as being involved in the management of EU projects, declare the intention ...

Communication

- ...to be honest and act with integrity.
- ...to act with responsibility and respect toward all stakeholders.
- ...to demonstrate transparency in my work and in the communication with all involved stakeholders.
- ...to provide all necessary information, accurately and within the defined time schedule to all relevant stakeholders.
- ...to respect the right to confidentiality and privacy of all individuals who are involved in the project activities and to use information only for the work-related purposes for which it was intended.
- ...to respect the intellectual property rights of others with care and caution.

Quality

- ...to always strive for the highest quality of results.
- ...to ensure that project results are relevant to the specific end-users / beneficiaries of the project.
- ...to regularly monitor the progress of the project, especially against the assumptions made during the planning phase.
- ...to verify and influence all relevant factors that can affect the sustainability of the project results.
- ...to adhere to the principles of Corporate Social Responsibility (CSR) and the Human Rights-Based Approach (HRBA).

Professionalism

- ...to strive to achieve effectiveness and efficiency by applying recognized project management methods and tools according to the situation.
- ...to strive constantly to improve my knowledge and skills in the field of project management.
- ...to be familiar with, and constantly improve acquired knowledge of, EU policies, their objectives, legal documents and specific funding programmes.
- ...to only accept the type of engagements for which I have gained experience and competence.
- ...to learn from end-users' feedback, take time for self-reflection and seek ways to improve own performance.
- ...to document, report and disseminate lessons learnt and maintain project documentation in consistence with the applicable requirements of the respective programme.
- ...to act with leadership.

Interests

- ...to be aware of the various interests of the stakeholders who are affected by the project activities.
- ...to respect the different interests of the project partners and to discuss conflicts of interest in a project consortium proactively with the partners.
- ...to develop and respect formal agreements between partners in a project consortium.

Accountability

- ...to keep costs of services for the end-users / clients affordable and the mechanisms to establish those costs transparent.
- ...that any work done for the preparation of a proposal, regardless of the success of the proposal, should be reasonably compensated for.
- ...to reject any form of corruption.
- ...to use all project funding correctly.

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